

CODE OF CONDUCT REGIONAL PERFORMANCE SQUAD PARENTS

1. Introduction

1.1 Squad players are asked to show a professional attitude in both performance and appearance throughout all sessions: this includes arriving in a fit state to train with suitable equipment and training between sessions. Parents/guardians play a vital role in the development of the player and a guide to being a badminton parent has been produced to give advice on how best to support your child. We ask that you adhere to the statements below.

2. All parents/guardians are asked to adhere to the undernoted, please:

- 1. To ensure, whenever possible, that your child arrives 10 minutes early for all sessions.
- 2. To show respect to fellow parents/guardians; and to demonstrate appropriate social behaviour.
- 3. Never to speak negatively to, or about, other players, in front of my own child or anyone else.
- 4. To respect all coaches: they are accessible for conversation, but only at the conclusion of squad sessions (unless otherwise stipulated).
- 5. To respect court officials' decisions.
- 6. To note that you can watch sessions, but are asked not to communicate with your child during such sessions.
- 7. To treat all squad members, and other players, with the same respect granted to your own child: without your children's opponents, there would be no matches!
- 8. To ensure that your child is collected safely at the end of each sessions, or that they have permission to travel home by other means.

3. Responsibility

3.1 The responsibility of the coach starts as the player and coach enter the facility and ends at the point the player is collected by the parent/guardian or if parentally stipulated leaves the facility at the conclusion of the session.

I have read and agree to adhere to this Code of Conduct.	
Name:	
Signature:	
Date:	

4. Badminton Scotland Child Wellbeing & Protection Officer Details

- Rita Yuan Gao <u>rita@badmintonscotland.org.uk</u>, 07935601743
- Nicky Waterson <u>nicky@badmintonscotland.org.uk</u>, 07398121009