# (3) <br> SCOTLAND <br> OUTDOO BADMINTON 

## OUTDOOR bADMINTON <br> 

## INTRO

Badminton is a popular, fun and inclusive sport with the Badminton World Federation (BWF) reporting more than 300 million active players globally, with over 4 million enjoying badminton in Great Britain alone.

There are many health and social benefits to playing the sport, in fact you can burn more than 450 calories in just one hour! Click here to see a whole host of other benefits.

Badminton has been viewed as an indoor sport for many years, however we are looking to change that and provide more opportunity for people of all ages and abilities to play badminton on hard, grass and sand surfaces outside. With the arrival of BWF's new outdoor sport AirBadminton and the revolutionary AirShuttle, specially designed for outdoor use with increased wind resistance, you can now play anywhere: in parks, on the street, on the beach and also in your own backyard!

The official AirShuttles will soon be in Scotland and are available for purchase through our website www.badmintonscotland.org.uk

## GUIDELINES

Before getting your headbands on and taking your rackets and new AirShuttles outside make sure you are up to date on all the most recent guidelines and advice regarding COVID-19 on our website www.badmintonscotland.org.uk

## AIRBADMINTON

## HOW TO PLAY

https://development.bwfbadminton.com/ airbadminton/how-to-play

## COURT DIMENSION GUIDE

https://development.bwfbadminton.com/ airbadminton/court-dimensions

## EQUIPMENT

https://development.bwfbadminton.com/ airbadminton/how-to-play/equipment

## COURT SETUP

https://development.bwfbadminton.com/ airbadminton/how-to-play/court-set-up

## CREATING A COURT GUIDE

You do not need a court to enjoy badminton outside, but for those of you that do want to mark out a court here are some ideas to help you whatever space you have available.

## LAYOUT AND DIMENSIONS

1 TRADITIONAL FULL COURT


2 MINIMAL LINES - USE OUTER COURT MARKINGS ONLY (EVEN JUST CORNERS)


You can then start introducing other marking such as the service lines or tram lines as you progress.

3 HALF COURT SINGLES


Half court singles helps improve a players basic skills and footwork, whilst increasing endurance level as the rallies are generally longer with less space to cover.

## 4 ASYMMETRIC COURT



Using a court area like this will provide a handicap to one player. So a stronger player has a bigger court area so more ground to cover, with a smaller area to aim at in opponents half.

## 5 MARKING OUT YOUR COURT

When you have decided what court layout your going to go with now its time to decide what to use to mark it out. Below are some options you could try, but think about whether you want it to be easily changeable and of you want it to last for a few hours or for a few days.

## HARD SURFACES <br> (PATIOS, DECKING, GRAVEL ETC)

Chalk
Masking tape
Water based paint
Throw down lines

SOFT SURFACES (GRASS)

## Rope/string

Cones
Plant pots
Throw down lines

## 6. BASIC RULES OF THE GAME

1
All matches are the best of $\mathbf{3}$ games to 21 points. If the score reaches $\mathbf{2 0 - 2 0}$, play continues until 2 clear points are established e.g. 25-23. If the score reaches 29-29, the first to reach 30 points is the winner.

2
A point is awarded when the shuttlecock lands within the opposition's court or if the opposition hit the shuttle out of the court or into the net.

The winning player/s of the previous point will serve at the beginning of the next point.

4
The score should be called out after every point, with the serving player/s score being called out first.


## 7. SIMPLE COMPETITION/GAME FORMATS

## BOX LEAGUES (ROUND ROBIN)

## Below is an example of a box league.

| Name | Duncan | Euan | Rita | Jane | Total |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Duncan |  |  |  |  |  |
| Euan |  |  |  |  |  |
| Rita |  |  |  |  |  |
| Jane |  |  |  |  |  |

The table has 4 players in it. Everyone will play each other in the group and their scores recorded like this.

| Name | Duncan | Euan | Rita | Jane | Total |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Duncan |  |  | 21 |  |  |
| Euan |  |  |  |  |  |
| Rita | 18 |  |  | 21 |  |
| Jane |  |  | 16 |  |  |



PLEASE SEE BLANK TEMPLATES BELOW

| Name | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 1 |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |


| Name | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 1 |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |

## ORDER OF PLAY GUIDANCE:

| Box of 4 | Box of 5 | Box of 6 | Box of 7 |
| :---: | :---: | :---: | :---: |
| 3 rounds/6matches | 5 rounds/10 matches | 5 rounds/15 matches | 7 rounds/21 matches |
| 1v2, 3v4 | 1v2, 3v4 | 1v2, 3v4, 5v6 | 1v2, 3v4, 5v6 |
| 1v3, 2v4 | 1v5, 2v3 | 1v3, 5v2, 6v4 | $3 \mathrm{v} 1,5 \mathrm{v} 2,7 \mathrm{v} 4$ |
| 1v4, 2v3 | 4v5, 1v3 | 1v5, 6v3, 4v2 | 5v3, 7v1, 6v2 |
|  | 2v4, 5v3 | 1v6, 4v5, 2v3 | 7v5, 6v3, 4v1 |
|  | 1v4, 2v5 | 1v4, 2v6, 3v5 | 6v7, 4v5, 2v3 |
|  |  |  | 4v6, 2v7, 1v5 |
|  |  |  | 2v4, 1v6, 3v7 |


| AMERICAN DOUBLES |  |  |  |  |  |  |  |  |  |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| No. | Name | Score | Score | Score | Score | Score | Score | Total | Ranking |
| 1 |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |
| ORDER OF PLAY GUIDANCE: |  |  |  |  |  |  |  |  |  |


|  | GROUPS OF 4 | GROUPS OF 5 | GROUPS OF 6 |
| :---: | :---: | :---: | :---: |
| 1 | $1 \& 2$ vs $3 \& 4$ | $1 \& 2$ vs $3 \& 4$ ( 5 bye) | $1 \& 3$ vs $2 \& 4$ ( $5+6$ bye) |
| 2 | $1 \& 3$ vs $2 \& 4$ | $1 \& 3$ vs $2 \& 5$ ( 4 bye) | $1 \& 5$ vs $2 \& 6$ ( $3+4$ bye) |
| 3 | $1 \& 4$ vs $2 \& 3$ | $1 \& 5$ vs $2 \& 4$ ( 3 bye) | $4 \& 5$ vs $3 \& 6$ ( $1+2$ bye) |
| 4 |  | $1 \& 4$ vs $3 \& 5$ ( 2 bye) | $1 \& 4$ vs $2 \& 5$ ( $3+6$ bye) |
| 5 |  | $2 \& 3$ vs $4 \& 5$ ( 1 bye) | $2 \& 3$ vs $5 \& 6(1+4$ bye) |
| 6 |  |  | $1 \& 6$ vs $3 \& 4(2+5$ bye) |

## LADDER LEAGUE

See example below

| WEEK 1 | ROUND 1 (R1) | STANDINGS AFTER R1 |
| :---: | :---: | :---: |
| John | Bob vs Sally (21-7) | Bob |
| Caroline | John vs Lorna (21-18) | Sally |
| Bob | Duncan |  |
| Sally | Jim vs Duncan (14-21) | Jim |
| Duncan | David |  |
| Jim | David vs Caroline (21-13) | John |
| David |  | Lorna |
| Lorna |  | Caroline |

- Due to John beating Lorna he has taken her place and she has moved down one place.
- You can set rules to these ladders too e.g. you can only challenge someone who is 3 places above you.

See blank template on the next page:

BLANK LADDER LEAGUE TEMPLATE

| WEEK: | ROUND: | STANDINGS AFTER: |
| :---: | :---: | :---: |
|  | vs Score: |  |
|  |  |  |
|  | vs Score: |  |
|  |  |  |
|  | $\begin{aligned} & \text { vs } \\ & \text { Score: } \end{aligned}$ |  |
|  |  |  |
|  | vs Score: |  |
|  |  |  |
|  | vs Score: |  |
|  |  |  |
|  | vs Score: |  |
|  |  |  |
|  | vs Score: |  |
|  |  |  |
|  | $\begin{gathered} \text { vs } \\ \text { Score: } \end{gathered}$ |  |
|  |  |  |
|  | vs Score: |  |
|  |  |  |
|  | vs Score: |  |
|  |  |  |
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|  | vs Score: |  |
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|  | $\begin{gathered} \text { vs } \\ \text { Score: } \end{gathered}$ |  |
|  |  |  |
|  | $\begin{gathered} \text { vs } \\ \text { Score: } \end{gathered}$ |  |
|  |  |  |
|  | $\begin{gathered} \text { vs } \\ \text { Score: } \end{gathered}$ |  |
|  |  |  |

## 8. OUTDOOR BADMINTON GAMES

| ACTIVITY 1: | ROUND THE WORLD |  |
| :--- | :--- | :--- |
| Equipment: | Rackets, Shuttles, Cones/Markers, Net (optional) |  |
| Aim of the Game: | Successfully hit shuttle over the net or to desired area |  |
| How to Play: | -Depending on numbers set up either 1 or 2 lines of player on one side of the <br> court area <br> Coach positioned on the opposite side of the court <br> - Coach feeds a shuttle to first player in line who attempts to hit the shuttle, <br> once they have hit the shot they run around the outside of court area and join <br> the back of the line as illustrated below: <br> Adaptations: | 1. Hand feed multi shuttles (underarm/overarm) <br> 2. Racket feed multi shuttles <br> 3. Racket feed single shuttle, keeping rally going <br> 4. Elimination - Add lives e.g. Each player starts with 3 lives, if they make <br> a mistake they lose a life. A loss of all 3 lives results in the player being <br> eliminated |


| ACTIVITY 2: | BASEBALL |
| :--- | :--- |
| Equipment: | Rackets, Shuttles, Cones/Markers, Net (optional) |
| Aim of the Game: | Successfully hit shuttle over the net or to desired area |
| How to Play: | - Much like round the world the feeder is on one side of the court, with the <br> players in a line on the other <br> - Players start with 3 lives, if the player makes a mistake they get a 'strike' and <br> lose a life <br> - Players hit the shuttle alternatively and if they get 3 strikes they put their <br> racket down and join the feeders side of the court |
| - Those on the feeders side are then tasked to try and catch the shuttle |  |
| - If they catch a shuttle they swap places with the player who hit the shuttle, |  |
| going back into the game with only 1 life |  |


| ACTIVITY 3: | CRICKET |
| :---: | :---: |
| Equipment: | Rackets, Shuttles, Cones/Markers, Net (optional) |
| Aim of the Game: | Successfully hit shuttle over the net or to desired area to beat opposing team |
| How to Play: | - Set up with 2 feeders and 2 lines of players on opposite sides of the court <br> - Players hit alternate shots and move off the court and re-join the back of the line. <br> - In teams the aim is to get to 21 successful shots first. <br> - The team that reaches 21 first win that round, for the next round that team need to reach 23 points whilst the other team is still aiming for 21. <br> - This can be played up to as many shots as you want. |
| Adaptations: | 1. Hand feed shuttles <br> 2. Racket feed shuttles <br> 3. If a mistake is made points continue from where you left off <br> 4. If a mistake is made, points reset to 0 (difficult) |

## ACTIVITY 4:

| Equipment: |
| :--- |
| Aim of the Game: |
| How to Play: |
|  |
|  |
|  |
| Adaptations: |

## VOLLEYBALL

Rackets, Shuttles, Net (optional)
Work cooperatively with team mates to win the rally

- Split into 2 teams of between 3-5 on each side of the court
- Game starts when the shuttle is served over the net
- The shuttle must then be struck 3 times by 3 different players on the same team before it is hit back over the net
- A point is scored if the opposition cannot return the shuttle or if they do not make 3 hits by 3 different team members

1. Underarm shots only
2. Add in overhead shots, from rear court only


| ACTIVITY 5: | KEEP THE KETTLE BOILING |
| :--- | :--- |
| Equipment: | Rackets, Shuttles, Net (optional) |$|$| Successfully hit shuttle over the net or to desired area |
| :--- | :--- |


| ACTIVITY 6: | WIPEOUT |
| :--- | :--- |
| Equipment: | Rackets, Shuttles, Net (optional) |
| Aim of the Game: | Work in teams to win rallies to eliminate opposing players |
| How to Play: | -Up to 6 players per team <br> - 6 players on 1 side of the court 6 on the other <br> - <br> - <br> - rally is played out between the 12 players <br> The person that makes an error, or misses the shuttle then comes off the <br> court making it 6 v 5 <br> - If the opposing team then loses the rally the player that lost the rally steps <br> off and the 1st player off from the opposing team re-joins their team, now <br> making it 5v6 |
| This continues until everyone from one team is out |  |




